

EDUCATION MAJORS

Early Childhood Education

Education Curriculum Studies

Elementary Education

Health Education K-12

Middle School Education (Grades 5-9)

English Language Arts, Mathematics, Science, Social Sciences

Physical Education: K-12

Secondary School Education

Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences

Spanish Education: K-12

Contact: Dr. Barri Bumgarner, Chair

Email: barri.bumgarner@wcmo.edu

Professors: B. Bumgarner (Chair); M. Majerus; S. Serota

Associate Professor: A. Gowin

Assistant Professor: T. Ensor; S. Hairston

Visiting Professors: C. Epperson (PE coordinator); M. Tyson; L. Williams (DESE Coordinator)

The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (Birth-Grade 3), Elementary (Grades 1-6), Middle School (Grades 5-9) and Secondary Education (Grades 9-12). Secondary content emphasis areas are: Business, Health, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete an area of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

Major: EDUCATION CURRICULUM STUDIES MAJOR

Student's Last Name

First Name

Middle Initial

Advisor

Date Major Declared

Course #	Title of Course	Hours Completed	Semester Completed	Grade
Required Courses (28 hrs):				
EDU 101	Introduction to Teaching	1		
EDU / PSY 221	Educational Psychology	3		
EDU 230	Child & Adolescent Growth & Development	3		
EDU 231	Education of Exceptional Individuals	3		
EDU 290	Foundations of Education	3		
EDU 295	Place-Based and Service Learning: Education in the Community & the Classroom	3		
EDU 306	Teaching Reading	3		
EDU 350	Teaching of Digital Literacy	3		
EDU 385	Diversity in Education	3		
EDU 392	Reading/Writing in Content Areas	3		
A minimum of 12 hours chosen from the following courses, choosing one focus area of ECE, ELEM, Middle School, PE, or Secondary (see the majors document to align with - meet with advisor to determine best sequence/and to determine focus area):				
ECE/ELEM ED				
EDU / HES 207	Health, Nutrition & Safety	3		
EDU 210	Literature of Children and Youth	3		
*EDU 308	Methods of Teaching Social Studies in Elem/MS	3		
*EDU 309	Teaching Writing in Middle and Secondary Schools	3		
*EDU 307	Teaching STEAM in 21st Century Classrooms	4		
EDU 441	Reading Assessment & Advancement	3		
*MAT 231	Math for Elementary & MS Teachers	3		
*MAT 351	Methods of Teaching Elem. & MS Math	3		
<i>*Middle School as well</i>				
Middle/Secondary				
EDU/HES 206	Growth & Development in PE for Elementary	3		
EDU 320	Teaching Middle School: Curriculum & Philosophy of Teaching the Middle Years	4		
EDU 425	Methods of Secondary Teaching	3		
TOTAL HOURS FOR MAJOR		40 hrs		

If any substitutions or waivers of requirements are allowed, please list below and initial.

Advisor Signature: _____

Department Chair Signature: _____