EDUCATION MAJORS

Early Childhood Education
Education Curriculum Studies
Elementary Education
Health Education K-12
Middle School Education (Grades 5-9)

English Language Arts, Mathematics, Science, Social Sciences

Physical Education: K-12 Secondary School Education

Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences

Spanish Education: K-12

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Professors: B. Bumgarner (Chair); M. Majerus; S. Serota

Associate Professor: A. Gowin

Assistant Professor: T. Ensor; S. Hairston

Visiting Professors: C. Epperson (PE coordinator); M. Tyson; L. Williams (DESE Coordinator)

The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (Birth-Grade 3), Elementary (Grades 1-6), Middle School (Grades 5-9) and Secondary Education (Grades 9-12). Secondary content emphasis areas are: Business, Health, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete an area of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

Major: ELEMENTARY EDUCATION MAJOR

Student's Last Name	First Name	Middle Initial
Advisor	Date Major Declared	

Course #	Title of Course	Hours Required	Semester Completed	Grade
Required Core	Early Childhood Education Courses			
EDU 101	Introduction to Teaching	1		
EDU/HES 207	School Health, PE & Safety in Elementary	3		
EDU 210	Literature for Children and Youth	3		
EDU 221	Education Psychology	3		
EDU 230	Child and Adolescent Growth and Development	3		
EDU 231	Education of Exceptional Individuals	3		
EDU 260	Emergent Literacy	3		
EDU 290	Foundations of Education	3		
EDU 291	Education Practicum I	2		
EDU 295	Place-Based and Service Learning: Education in the Community & the Classroom	3		
EDU 306	Teaching Reading	3		
EDU 307	Teaching STEAM in 21st Century Classrooms	3		
EDU 308	Methods of Teaching Social Studies in Elementary and Middle Schools	3		
EDU 309	Teaching Writing	3		
EDU 350	Teaching Digital Literacy	3		
EDU 385	Diversity in Education	3		
EDU 392	Reading and Writing in Content Area	3		
EDU 393	Education Practicum II	2		
EDU 417	Advanced Practicum	1-6		
EDU 441	Reading Assessment and Advancement	3		
EDU 453	Classroom Organization and Management	3		
EDU 490	Education Seminar	3		
EDU 492	Student Teaching: Early Childhood/Elementary School	12		
MAT 231	Mathematics for Elementary and Middle School	3		
MAT 351	Methods of Teaching Elem./Middle Sch. Math	3		
	TOTAL HOURS FOR MAJOR	78-83 hrs		
Recommended	Courses to take to prepare you as a future teacher	•	•	
SPE 101	Intro to Speech	3		
PSY 113	Psychology as a Social Science	3		

EDU 490 and EDU 492 are taken concurrently the last semester of study. Students must be admitted in Teacher Education Program to enroll in 300 level education courses. Students must pass the Missouri Content Exam prior to student teaching. Students must maintain a 3.0 GPA

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Advisor Signature:	Department Chair Signature