



Westminster College
Fulton, Missouri

Institutional Snapshot

1. Student Demography Headcounts

A. Undergraduate Enrollments by Class Levels

	<u>2006 - 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010 - 2011</u>
Degree Seeking					
Freshman	358	318	313	367	393
Sophomore	229	225	232	236	281
Junior	176	212	201	221	231
Senior	172	196	234	240	219

B. Undergraduate Students by Degree Seeking and Non-degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

	<u>2006 - 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
Degree-Seeking					
Male	535	538	546	596	640
Female	400	413	434	468	484
Total	935	951	980	1,064	1,124
Non-degree Seeking					
Male	3	5	3	4	3
Female	9	9	6	19	24
Total	12	14	9	23	27

	<u>2006 – 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
Degree-Seeking					
Nonresident Alien	106	125	149	152	150
Black, non-Hispanic	42	36	46	70	84
American Indian/Alaska Native	15	17	15	14	21
Asian	12	16	13	14	16
Hispanic	16	14	22	23	32
White/non-Hispanic	728	725	729	761	790
Native Hawai'in or Other Pacific Islander				2	2
Two or more races				5	13
Race/ethnicity unknown	<u>16</u>	<u>18</u>	<u>08</u>	<u>23</u>	<u>15</u>
Total	935	951	980	1,064	1,125

C. Graduate/Professional Students by Degree Seeking and Non-Degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

Not Applicable

D. Age Range of Undergraduate Students (24 and under; 25 and older)

	<u>2006 – 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
24 and younger	908	924	966	1,033	1,095
25 and older	25	27	31	24	29
Unknown/Unreported	<u>2</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>0</u>
	935	951	980	1,065	1,124

E. Numbers of Students by Residency Status of Credit-seeking Students

	<u>2006 – 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
In-State Resident	609	628	628	687	747
Out-of-State Resident	219	194	205	223	227
Non-U.S. Resident	<u>107</u>	<u>129</u>	<u>147</u>	<u>155</u>	<u>150</u>
	935	951	980	1,065	1,124

2. Student Recruitment and Admissions

A. Number of Applications, Acceptances, and Matriculations

	<u>2006 – 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
Admissions Stage:					
Inquiries	11,761	10,606	14,801	15,348	13,209
Applications	1,074	931	966	1,356	1,321
Admits	852	714	745	1,057	1,025
TD/Enrollees	278	224	244	311	321
Funnel %:					
Conversion (# applied / # inquiries)	9.1%	9%	7%	9%	10%
Acceptance (# accepted / # applied)	79.3%	80%	77%	78%	78%
Yield (# enrolled / # applied)	25.9%	30%	33%	29%	31%

B. If your institution requires standardized test scores as a condition of admission, what instrument(s) do you require and what is the mean score for each?

	<u>2006 – 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
ACT Mean	24.3	25.3	24.9	24.4	25.0

3. Financial Assistance for Students

A. What percentages of your undergraduate and of your graduate students applied for any type of financial assistance?

	<u>2006 – 2007</u>	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
# of FT degree-seeking UG students	932	945	978	1,064	1,120
% of degree-seeking UG students who apply for need-based aid	66%	67%	67%	71%	78%
% of those who apply receiving awards of need-based aid	83%	83%	80%	80%	82%
% of those who apply whose need is fully met	49%	50%	57%	44%	56%
% of need that was met for those awarded need-based aid	85%	93%	71%	80%	75%

B. How many of your undergraduate students and of your graduate/professional students received financial assistance of any type? What percentage is this of your total enrollment? What percentages of your total enrollment received assistance in each of the following categories? (Loans, Work-Study, Scholarships/Grants, Academic Based Merit Based Scholarships)

	<u>2006 – 2007</u>	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
# of FT degree-seeking UG students	932	945	978	1,064	1,120
% receiving financial assistance of any type	98%	98%	98%	97%	92%
% receiving federal work study	15%	16%	17%	24%	n.a.
% receiving non-need awards	65%	43%	44%	40%	37%
% receiving loans	66%	55%	50%	58%	50%

C. Using the formula cited below, what was the *tuition discount rate* (TDR)?

TDR = total institutional financial aid dollars as a proportion of income that would result from all students paying full tuition.

I = Institutional Financial Aid Dollars Awarded for Tuition

P = Payments of Tuition Expected of Students and their External Aid

TDR = $I / (I + P)$ as a percentage

	<u>2005 – 2006</u>	<u>2006 – 2007</u>	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>
I	\$7,568,168	\$8,337,720	\$8,892,681	\$9,524,469	\$11,004,486
I + P	\$13,070,348	\$13,839,941	\$14,757,424	\$17,032,313	\$19,870,230
TDR	0.58	0.60	0.60	0.56	0.55

4. Student Retention and Program Productivity

A. What percentage of your first-time, full-time fall entering undergraduate students in the previous year returned for study during the fall semester on which this report is based? Please provide the following data in aggregate and with breakdowns by race/ethnicity per IPEDS categories.

	<u>2005 – 2006</u>	<u>2006 – 2007</u>	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>
Number Entering (NE)	271	278	224	244	311
Number Returning (NR)	216	230	188	202	252
NR / NE as percentage	80%	83%	84%	83%	81%

B. How many students earned graduate or professional degrees during the past year, and what was the distribution by race/ethnicity per IPEDS categories?

Not Applicable

C. Report the number of graduates (first majors) in the previous academic year by college/program in keeping with the following Classification of Instructional Programs (CIP) codes.

	<u>2005 – 2006</u>	<u>2006 - 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>
Agriculture/Natural Resources (1, 3)	6	1	4	8	6
Architecture/Engineering/Engineering Technology (4, 14, 15)	0	0	0	0	0
Biological & Physical Science (26, 40, 41)	22	25	16	32	28
Business (52)	55	61	63	61	70
Communications/Communication Technology/Fine Arts (9, 10, 50)	8	8	0	11	4
Education/Library Science (13, 21, 25)	25	20	15	27	40
Health (51)	1	1	3	0	1
Humanities/Interdisciplinary (5, 16, 23, 24, 30, 38, 39, 54)	18	18	31	25	28
Law (22)	0	0	0	0	0
Mathematics/Computer Science (11, 27)	8	10	7	7	11
Military Technology/Protective Services (29, 43)	0	0	0	0	1
Personal Services/Consumer Services/Fitness (12, 19, 31)	1	1	0	0	2
Psychology/Social Sciences & Services (42, 44, 45)	35	28	29	33	32
Trades/Production/Transportation Health (46, 47, 48, 49)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	179	173	168	203	223

List, by discipline and by name of test, the separate pass rates of undergraduate, and graduate/professional students sitting for licensure examinations as appropriate.

Not Applicable

Faculty Demography

	<u>2007 - 2008</u>		<u>2008-2009</u>		<u>2009-2010</u>		<u>2010-2011</u>	
	<u>Full-time</u>	<u>Part-time</u>	<u>Full-time</u>	<u>Part-time</u>	<u>Full-time</u>	<u>Part-time</u>	<u>Full-time</u>	<u>Part-time</u>
# of Instructional Faculty	55	38	59	20	62	30	64	30
# with doctorate, first professional, or other terminal degree	38	9	46	10	48	9	49	9
# with master's as highest degree	18	23	13	10	14	20	15	21
# with bachelor's as highest degree	0	5	0	0	0	1	0	1
# of Female Instructional Faculty	17	21	20	12	25	12	30	14
# of Male Instructional Faculty	38	16	39	18	36	18	34	16
# of Full-Professors	19	2	21	2	19	2	21	0
# of Associate Professors	13		14	0	11	0	10	0
# of Assistant Professors	20	6	19	5	25	3	26	4
# of Instructors/lecturers	3	27	5	13	7	25	7	26
# with Tenure or on Tenure Track	49	0	48	0	51	0	57	0
# with Tenure	31	0	36	0	32	0	31	0

	<u>2005 – 2006</u>	<u>2006 - 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>
Full-time Instructional Faculty:					
Nonresident Alien	1	1	1	1	1
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	1	1	1	1	1
Asian/Pacific Islander	2	2	3	2	2
Hispanic	2	2	3	2	1
White/non-Hispanic	51	51	47	53	57

Report the number of faculty by college/program in keeping with the following Classification of Instructional Programs (CIP) codes.

	<u>2006 - 2007</u>	<u>2007 - 2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
Agriculture/Natural Resources (1, 3)	1	1	1	1.5	1.5
Architecture/Engineering/Engineering Technology (4, 14, 15)	0	0	0	0	0
Biological & Physical Science (26, 40, 41)	9	9	11	9.5	9.5
Business (52)	5	5	5	5	5
Communications/Communication Technology/Fine Arts (9, 10, 50)	2	2	2	2	2
Education/Library Science (13, 21, 25)	5	5	5	5	6
Health (51)	0	0	0	0	0
Humanities/Interdisciplinary (5, 16, 23, 24, 30, 38, 39, 54)	12	12	12	15	16
Law (22)	0	0	0	0	0
Mathematics/Computer Science (11, 27)	8	5	7	7	8
Military Technology/Protective Services (29, 43)	0	0	0	0	0
Personal Services/Consumer Services/Fitness (12, 19, 31)	0	0	0	0	0
Psychology/Social Sciences & Services (42, 44, 45)	16	16	16	15	15
Trades/Production/Transportation Health (46, 47, 48, 49)	0	0	0	0	0

7. Financial Data

Please provide the following information for the past two completed fiscal years.

	<u>2008-2009</u>	<u>2009-2010</u>
A. Actual Unrestricted Revenues		
Tuition and Fees, net of financial aid	\$7,507,844	\$8,865,744
Federal grants and contracts	304,618	237,644
Private gifts and grants	1,262,828	3,307,541
Endowment support	1,318,424	4,213,010
Sales and services of departments	231,917	233,172
Other sources	123,007	209,750
Auxiliary enterprises	4,598,374	4,740,475
Net assets released from restrictions	<u>5,604,859</u>	<u>6,871,702</u>
Total	20,951,871	21,807,336
B. Actual Unrestricted Expense		
Instructional/Departmental/Library	6,181,439	6,450,056
Academic Support	1,955,243	2,281,344
Student Services	4,944,449	5,426,301
Institutional Support	4,625,679	4,757,469
Auxiliary	<u>4,537,661</u>	<u>4,700,340</u>
Total	22,244,471	23,615,510

C. If, in either of the past two completed fiscal years, the total in 7B exceeded the total in 7A above, how did the institution cover its shortfall?

Unrestricted expenses exceeded revenues in 2009-2010 and the difference was funded primarily through supplemental draws from endowment earnings, gifts, and grants .

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