## EDUCATION MAJORS

Early Childhood Education<br>Education Curriculum Studies<br>Elementary Education<br>Health Education K-12<br>Middle School Education (Grades 5-9)<br>English Language Arts, Mathematics, Science, Social Sciences<br>Physical Education: K-12<br>Secondary School Education<br>Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences<br>Spanish Education: K-12

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Professors: B. Bumgarner (Chair); M. Majerus; S. Serota
Associate Professor: A. Gowin
Assistant Professor: T. Ensor; S. Hairston
Visiting Professors: C. Epperson (PE coordinator); M. Tyson; L. Williams (DESE Coordinator)
The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (Birth-Grade 3), Elementary (Grades 1-6), Middle School (Grades 5-9) and Secondary Education (Grades 9-12). Secondary content emphasis areas are: Business, Health, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete an area of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

## Major: ELEMENTARY EDUCATION MAJOR

| Advisor | Date Major Declared |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course \# | Title of Course | Hours <br> Required | Semester Completed | Grade |
| Required Core Early Childhood Education Courses |  |  |  |  |
| EDU 101 | Introduction to Teaching | 1 |  |  |
| EDU/HES 207 | School Health, PE \& Safety in Elementary | 3 |  |  |
| EDU 210 | Literature for Children and Youth | 3 |  |  |
| EDU 221 | Education Psychology | 3 |  |  |
| EDU 230 | Child and Adolescent Growth and Development | 3 |  |  |
| EDU 231 | Education of Exceptional Individuals | 3 |  |  |
| EDU 260 | Emergent Literacy | 3 |  |  |
| EDU 290 | Foundations of Education | 3 |  |  |
| EDU 291 | Education Practicum I | 2 |  |  |
| EDU 295 | Place-Based and Service Learning: Education in the Community \& the Classroom | 3 |  |  |
| EDU 306 | Teaching Reading | 3 |  |  |
| EDU 307 | Teaching STEAM in 21st Century Classrooms | 3 |  |  |
| EDU 308 | Methods of Teaching Social Studies in Elementary and Middle Schools | 3 |  |  |
| EDU 309 | Teaching Writing | 3 |  |  |
| EDU 350 | Teaching Digital Literacy | 3 |  |  |
| EDU 385 | Diversity in Education | 3 |  |  |
| EDU 392 | Reading and Writing in Content Area | 3 |  |  |
| EDU 393 | Education Practicum II | 2 |  |  |
| EDU 417 | Advanced Practicum | 1-6 |  |  |
| EDU 441 | Reading Assessment and Advancement | 3 |  |  |
| EDU 453 | Classroom Organization and Management | 3 |  |  |
| EDU 490 | Education Seminar | 3 |  |  |
| EDU 492 | Student Teaching: Early Childhood/Elementary School | 12 |  |  |
| MAT 231 | Mathematics for Elementary and Middle School | 3 |  |  |
| MAT 351 | Methods of Teaching Elem./Middle Sch. Math | 3 |  |  |
|  | TOTAL HOURS FOR MAJOR | 78-83 hrs |  |  |
| Recommended Courses to take to prepare you as a future teacher |  |  |  |  |
| SPE 101 | Intro to Speech | 3 |  |  |
| PSY 113 | Psychology as a Social Science | 3 |  |  |

EDU 490 and EDU 492 are taken concurrently the last semester of study. Students must be admitted in Teacher Education Program to enroll in 300 level education courses. Students must pass the Missouri Content Exam prior to student teaching. Students must maintain a 3.0 GPA

