## **EDUCATION MAJORS**

Early Childhood Education Education Curriculum Studies Elementary Education Health Education K-12 Middle School Education (Grades 5-9) English Language Arts, Mathematics, Science, Social Sciences Physical Education: K-12 Secondary School Education Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences Spanish Education: K-12

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Professors: B. Bumgarner (Chair); M. Majerus; S. Serota Associate Professor: A. Gowin Assistant Professor: T. Ensor; S. Hairston Visiting Professors: C. Epperson (PE coordinator); M. Tyson; L. Williams (DESE Coordinator)

The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (Birth-Grade 3), Elementary (Grades 1-6), Middle School (Grades 5-9) and Secondary Education (Grades 9-12). Secondary content emphasis areas are: Business, Health, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete an area of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

## Major: HEALTH EDUCATION K-12 MAJOR

Student's Last Name

First Name

Middle Initial

Advisor D		Date Major Declared		
Course #	Title of Course	Hours Required	Semester Completed	Grade
EDU 101	Introduction to Teaching	1		
EDU/PSY 221	Educational Psychology	3		
EDU 230	Child and Adolescent Growth and Development	3		
EDU 231	Education of the Exceptional Child	3		
EDU 290	Foundations of Education	3		
EDU 291	Education Practicum I	2		
EDU 306	Teaching Reading	3		
EDU 385	Diversity in Education	3		
EDU 392	Reading/Writing in the Content Area	3		
EDU 393	Education Practicum II	2		
EDU 453	Classroom Organization and Management	3		
EDU 490	Education Seminar	3		
EDU 492/495/ 497	Student Teaching	12		
	Total EDU Hours	44 hrs		
HES 102	Methods of Teaching Health	3		
HES 104	First Aid/CPR	1		
HES 204	Fitness and Wellness Concepts	3		
HES 205	Stress Management	3		
HES 207	School Health, PE & Safety in Elementary	3		
HES/PSY 231	Sports Psychology	3		
HES 232	Care and Prevention of Athletic Injuries	3		
HES 251	Introduction to Nutrition	3		
HES 300	Community Health	3		
HES 321	Kinesiology	3		
HES 340	Exercise Physiology	3		
HES 350	Theories of Adapted PE	3		
	Total HES Hours	34 hrs		
NSC 210	Anatomy and Physiology I	4		
PED 206	Methods in Elementary PE	3		
PSY/WGS 301	Human Sexual Behavior	3		
	Total Other Course Hours	10 hrs		
	TOTAL HOURS FOR MAJOR	88 hrs		
Optional				
EDU 295	Place-Based and Service Learning: Education in the Community & the Classroom	3		

If any substitutions or waivers of requirements are allowed, please list below and initial.