## EDUCATION MAJORS

Early Childhood Education<br>Education Curriculum Studies<br>Elementary Education<br>Health Education K-12<br>Middle School Education (Grades 5-9)<br>English Language Arts, Mathematics, Science, Social Sciences<br>Physical Education: K-12<br>Secondary School Education<br>Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences<br>Spanish Education: K-12

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Professors: B. Bumgarner (Chair); M. Majerus; S. Serota
Associate Professor: A. Gowin
Assistant Professor: T. Ensor; S. Hairston
Visiting Professors: C. Epperson (PE coordinator); M. Tyson; L. Williams (DESE Coordinator)
The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (Birth-Grade 3), Elementary (Grades 1-6), Middle School (Grades 5-9) and Secondary Education (Grades 9-12). Secondary content emphasis areas are: Business, Health, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete an area of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

## Major: MIDDLE SCHOOL EDUCATION MAJOR

Student's Last Name
First Name
Middle Initial

| Advisor |  | Date Major Declared |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course \# | Title of Course | Hours Required | Semester Completed | Grade |
| Required Core Middle School Education Courses |  |  |  |  |
| EDU 101 | Introduction to Teaching | 1 |  |  |
| EDU 221 | Education Psychology | 3 |  |  |
| EDU 230 | Child and Adolescent Growth \& Development | 3 |  |  |
| EDU 231 | Education of Exceptional Individuals | 3 |  |  |
| EDU 290 | Foundations of Education | 3 |  |  |
| EDU 291 | Education Practicum I | 2 |  |  |
| EDU 306 | Teaching Reading | 3 |  |  |
| EDU 309 | Teaching of Writing in Middle and Secondary School | 3 |  |  |
| EDU 320 | Teaching Middle School: Curriculum \& Philosophy of Teaching the Middle Years | 4 |  |  |
| EDU 350 | Teaching Digital Literacy | 3 |  |  |
| EDU 385 | Diversity in Education | 3 |  |  |
| EDU 392 | Reading \& Writing in Content Area | 3 |  |  |
| EDU 393 | Education Practicum II | 2 |  |  |
| EDU 417 | Advanced Practicum | 3 |  |  |
| EDU 425 | Secondary School Teaching | 3 |  |  |
| EDU 453 | Classroom Organization and Management | 3 |  |  |
| EDU 490 | Educational Seminar | 3 |  |  |
| EDU 495 | Student Teaching: Middle School | 12 |  |  |
|  | Total Core Middle School Education Courses | 60 hrs |  |  |
| Additional Content Coursework |  |  |  |  |
| Mathematics (33 hrs.) |  |  |  |  |
| Required |  |  |  |  |
| MAT 231 | Mathematics for Elementary \& Middle School Teachers | 3 |  |  |
| MAT 351 | Methods of Teaching ELE and MS Mathematics | 3 |  |  |
| EDU 433 | Teaching Mathematics in MS/SEC School | 3 |  |  |
| Choose 7 courses from below (24 hours required) |  |  |  |  |
| MAT 114 | Elementary Statistics | 3 |  |  |
| MAT 121 | Pre-Calculus | 3 |  |  |
| MAT 124 | Calculus I | 5 |  |  |
| MAT 214 | Calculus II | 4 |  |  |
| MAT 224 | Calculus III | 4 |  |  |
| MAT 305 | Heart of Mathematics | 3 |  |  |
| MAT 310 | History of Mathematics | 3 |  |  |
| MAT 313 | Probability and Statistics | 3 |  |  |
| MAT 314 | Higher Geometry | 3 |  |  |
| MAT 215 | Linear Algebra | 3 |  |  |
| CSA 104 | Programming Logic and Design | 3 |  |  |


| Course \# | Title of Course | Hours Required | Semester Completed | Grade |
| :---: | :---: | :---: | :---: | :---: |
| Science (37 hrs.) |  |  |  |  |
| BIO 124/125 | Biodiversity/Lab | 4 |  |  |
| CHM 114/115 | General Chemistry I/Lab | 4 |  |  |
| EDU 295 | Place-Based and Service Learning: Education in the Community \& the Classroom | 3 |  |  |
| EDU 307 | Teaching STEAM in 21st Century Classrooms | 3 |  |  |
| EDU 436 | Teaching Science in Middle/Secondary | 3 |  |  |
| ENV 105 | Introduction to Environmental Science | 3 |  |  |
| GEO 108 | Introduction to Physical Geology | 4 |  |  |
| OR GEO 110 | Earth Systems | 4 |  |  |
| EDU/HES 207 | School Health, PE \& Safety in Elementary | 3 |  |  |
| NSC 210 | Anatomy and Physiology I | 4 |  |  |
| NSC 305 | Survey of the History of Science | 3 |  |  |
| PHY 105 | Introduction to Physics | 3 |  |  |
| English Language Arts ( $\mathbf{3 3} \mathbf{~ h r s )}$ |  |  |  |  |
| EDU 210 | Literature for Children and Youth | 3 |  |  |
| EDU 295 | Place-Based and Service Learning: Education in the | 3 |  |  |
| EDU 431 | Teaching English in Middle/Secondary Schools | 3 |  |  |
| EDU 441 | Reading Assessment and Advancement | 3 |  |  |
| ENG 103 | Academic Writing | 3 |  |  |
| ENG 204 | Introduction to Literature | 3 |  |  |
| ENG 238 | American Literature to the Civil War | 3 |  |  |
| ORENG 239 | American Literature since the Civil War | 3 |  |  |
| ENG 248 | World Literature to 1800 | 3 |  |  |
| OR ENG | World Literature since 1800 | 3 |  |  |
| ENG 265 | Technical \& Web Writing | 3 |  |  |
| ENG 270 | Expository Writing | 3 |  |  |
| ENG 275 | Introduction to Creative Writing | 3 |  |  |
| Social Science (30 hrs.) |  |  |  |  |
| EDU 295 | Place-Based and Service Learning: Education in the Community \& the Classroom | 3 |  |  |
| EDU 435 | Methods of Teaching SS in Middle/Secondary | 3 |  |  |
| HIS 103 | History of the United States to 1877 | 3 |  |  |
| HIS 104 | History of the U.S. Since 1877 | 3 |  |  |
| HIS 109 | World History I | 3 |  |  |
| HIS 110 | World History II | 3 |  |  |
| Choose 4 Courses from below (12 hours) |  |  |  |  |
| ECN 110 | Introduction to Economics | 3 |  |  |
| HIS 390 | Historiography - Historical Methods | 3 |  |  |
| POL 112 | Introduction to Political Science | 3 |  |  |
| POL 211 | American Government \& Politics | 3 |  |  |
| POL 212 | Introduction to International Relations | 3 |  |  |
| PSY 112 | Psychology as a Natural Science | 3 |  |  |
| PSY 113 | Psychology as a Social Science | 3 |  |  |
| SOC 111 | Introduction to Sociology | 3 |  |  |
|  | TOTAL HOURS FOR MAJOR | 90-97 hrs |  |  |

If any substitutions or waivers of requirements are allowed, please list below and initial.

