EDUCATION MAJORS

Early Childhood Education
Education Curriculum Studies
Elementary Education
Health Education K-12
Middle School Education (Grades 5-9)

English Language Arts, Mathematics, Science, Social Sciences

Physical Education: K-12 Secondary School Education

Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences

Spanish Education: K-12

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Professors: B. Bumgarner (Chair); M. Majerus; S. Serota

Associate Professor: A. Gowin

Assistant Professor: T. Ensor; S. Hairston

Visiting Professors: C. Epperson (PE coordinator); M. Tyson; L. Williams (DESE Coordinator)

The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (Birth-Grade 3), Elementary (Grades 1-6), Middle School (Grades 5-9) and Secondary Education (Grades 9-12). Secondary content emphasis areas are: Business, Health, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete an area of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

Major: PHYSICAL EDUCATION MAJOR

Student's Last Name	First Name	Middle Initial

	Advisor Date Major Declared			
Course #	Title of Course	Hours	Semester Completed	Grade
Core Physic	al Education Courses:			
EDU 101	Introduction to Teaching	1		
EDU 221	Education Psychology	3		
EDU 230	Child and Adolescent Growth & Development	3		
EDU 231	Education of Exceptional Individuals	3		
EDU 290	Foundations of Education	3		
EDU 291	Education Practicum I	2		
EDU 385	Diversity in Education	3		
EDU 392	Reading and Writing in Content Area	3		
EDU 393	Education Practicum II	2		
EDU 453	Classroom Organization & Management	3		
EDU 490	Education Seminar	3		
EDU 492	Student Teaching 1st _ 5th	12		
OR EDU 495	Student Teaching 5th _ 9th	12		
<i>OR</i> EDU 497	Student Teaching 9th - 12th	12		
	Total Core Hours	41 hrs		
Methods of	Teaching Courses:			
HES/EDU	Methods in Elementary PE	3		
HEC/EDII	Middle School/Secondary PE Methods Technology Integration in Methods			
HES/EDU	Courses	3		
	ucation Content Area:			
NSC 210	Anatomy and Physiology I	4		
HES 104	First Aid/CPR	1		
HES 204	Fitness and Wellness Concepts	3		
HES/EDU 207	School Health, PE & Safety in Elementary	3		
HES 215	Motor Learning	2		
HES 220	Social Science in Sport	2		
HES 232	Care & Prevention of Athletic Injuries	3		
HES 251	Intro to Nutrition	3		
HES 309	History and Philosophy of P.E.	2		
HES 321	Kinesiology	3		
HES 340	Exercise Physiology	3		
HES 350	Theories of Adapted Physical Education	3		
HES 405	Measurement & Evaluation in PE	2		
PED Axx	Fitness Activity (1 Course) Options: A10 Weight Training, Al2 Walk/Jog	1		
PED Axx	Lifetime Activities and Dance (3 Activity Courses) Options: A9 Bowling, A15 Yoga	3		
PED Axx	Team and Individual Sports (3 Activity Courses) Options: A19 Golf, A21 Tumbling,	3		
	A37 Tennis, A44 Team Sports, A45Individual Sports			
PED 208	Creative Movement, & Rhythm	3		
	TOTAL HOURS FOR MAJOR	91 hrs		

If any substitutions of waivers of requirements are allowed, please list below and initial.			
Advisor Signature:	Department Chair Signature:		